

Reedness Primary School

Admissions Policy

Starting School Admission Arrangements

Under the Education Act parents have a right to choose a school for their children. Each school has a 'standard number' of places, which is the minimum number of children who should be admitted in any year.

Admission Number (planned admission level):- 15

The law states that children have to start school by the beginning of the term after they reach the age of five. The Local Authority Admission Policy states that children should be admitted at the start of the school year in which they are 5.

Admission to Reedness Primary School is co-ordinated centrally by the Local Authority. All parents must fill in a Common Application Form which allows parents to list up to 3 schools that they would like their child to attend, and give the reasons for the preference.

The closing date for applications is the January of the year in which the child will start school.

The form is available from: schooladmissions@eastriding.gov.uk

It must be filled in and returned to schooladmissions@eastriding.gov.uk. The actual closing date and full details of the arrangements are provided in Guide to Primary Education booklet that accompanies the form: www.eastriding.gov.uk/school-admissions

When demand exists, places are allocated up to a school's Admission number which for Reedness Primary School is 15. Where applicants for admission to the school exceed places available, the following criteria will be applied in the order of priority set out below:

Admission Criteria

- 1. Looked After Children (a child who is in care of the Local Authority)**
- 2. Children of compulsory school age whose home address is in the area served by the school.**
- 3. Children of compulsory school age who have brothers and sisters attending the school.***
- 4. Children of compulsory school age who have strong medical or social grounds for admission.****
- 5. Children of compulsory school age whose parents have any other reason for their choice.**

** Brothers or sisters: this includes a half, step, adopted or foster child permanently living in the same family unit.*

*** The following descriptor relates to the strong medical or social grounds' criteria: e.g. serious social problems in the family, or any chronic medical condition affecting the pupil that only your preferred school can deal with. These reasons must be fully supported at the time of the application by written confirmation from the professional person involved in the case.*

If a child has a Statement of Special Educational Needs, naming a particular school, they are required to be admitted to that named school. Governors reserve the right to offer an earlier place for a child with SEN if deemed necessary.

Please note: If a school does not have places for all the children in the designated area, places will be offered first to those designated area children who already have an older sibling attending, on condition that the older sibling will still be on roll when the younger child starts school. If there are still insufficient places and no distinction can be made between applicants in this and all other categories, a final decision will be made on the straight line distance between the home and the school, with those living closest considered first.

In-Year Applications

- All applications received after the normal admissions round, or for an existing year group, will be treated as 'in-year applications'. All applications should be submitted to Education Admissions.
- If there is a midyear application from a child with Special Educational (and/or medical) Needs, transferring from another school, it is the governors' policy to bring this application to the attention of the Admissions Committee for discussion before a place is allocated.
- Arrangements are made during each term for parents of new entrants to visit the school. Some time will be spent explaining the practices of the school and there will be an opportunity for questions to be asked.
- Parents will be able to meet their child's teacher and visit the classroom. Children will be invited to visit the school for half a day to meet their teacher and the other children who will also be starting. They may be invited to attend a school lunch.
- A school prospectus will be given to all new parents. Entry for early admissions granted for SEN/medical reasons will be phased, with a planned programme of visits, known as a Transition Plan.

Disability Equality Impact Assessment

This policy has been written with reference to and in consideration of the school's Disability Equality Scheme. Assessment will include consideration of issues identified by the involvement of disabled children, staff and parents and any information the school holds on disabled children, staff and parents.

Any questions or concerns regarding this policy should be made to reedness.primary@eastriding.gov.uk or Tel: 01405 704264